



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	<b>THE OXFORD DENTAL COLLEGE</b>
• Name of the Head of the institution	<b>Dr Priya Subramaniam</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone No. of the Principal	<b>08061754682</b>
• Alternate phone No.	<b>08061754665</b>
• Mobile No. (Principal)	<b>9148544388 / 9844225624</b>
• Registered e-mail ID (Principal)	<b>deandirectortodc@gmail.com</b>
• Alternate Email ID	<b>todcmmc@gmail.com</b>
• Address	<b>The Oxford Dental College, Bommanahalli, Hosur road,</b>
• City/Town	<b>Bengaluru</b>
• State/UT	<b>Karnataka</b>
• Pin Code	<b>560068</b>
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	<b>Affiliated</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Urban</b>

• Financial Status	<b>Private</b>				
• Name of the Affiliating University	<b>Rajiv Gandhi University of Health Sciences</b>				
• Name of the IQAC Co-ordinator/Director	<b>Dr. Raghunandan Chunduri</b>				
• Phone No.	<b>080-61754670</b>				
• Alternate phone No.(IQAC)	<b>080-61754680</b>				
• Mobile No:	<b>9845187614</b>				
• IQAC e-mail ID	<b>drraghucvl@yahoo.com</b>				
• Alternate e-mail address (IQAC)	<b>siddaramu2007@yahoo.com</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="http://theoxforddentalcollege.org/pdf/aqar%2020-21.pdf">http://theoxforddentalcollege.org/pdf/aqar%2020-21.pdf</a>				
<b>4.Was the Academic Calendar prepared for that year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://www.theoxforddentalcollege.org/pdf/2021-22/2.5.1-Doc-1-Academic-Calendar.pdf">www.theoxforddentalcollege.org/pdf/2021-22/2.5.1 - Doc-1 Academic Calendar.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>A</b>	<b>3.11</b>	<b>2023</b>	<b>31/01/2023</b>	<b>31/01/2028</b>
<b>Cycle 2</b>	<b>A</b>	<b>3.65</b>	<b>2012</b>	<b>05/07/2012</b>	<b>04/07/2017</b>
<b>6.Date of Establishment of IQAC</b>			<b>22/09/2011</b>		
<b>7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.</b>					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>06/08/2021</b>	<b>0</b>	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>		
• Upload latest notification of formation of			<a href="#">View File</a>		

IQAC		
<b>9.No. of IQAC meetings held during the year</b>	<b>05</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>(Please upload, minutes of meetings and action taken report)</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
Program on research methodology and Biostatistics.		
White coat Ceremony and clinical orientation program for 3rd year UG students		
Conducting Orientation Program PG & UG and nonteaching staff on biomedical waste disposal.		
Implementation of modern methods of teaching and learning for students		
Extension activities and visit to Dentsply Sirona industrial visit by the PG students for digitization and training and CAD/CAM		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).</b>		

Plan of Action	Achievements/Outcomes
Program on research methodology and Biostatistics.	PG students for research requirement as per RGUHS for destination were trained regarding selection of the topic and sampling for the study as per the biostatistics.
White coat Ceremony and clinical orientation program for 3rd year UG students	The students entering in to clinical posting attended lecturers by renowned speakers from the field of dentistry on patient management, sterilization, disinfection measures and personality development.
Conducting Orientation Program PG & UG and nonteaching staff on biomedical waste disposal.	Biomedical waste disposal is critical in hospital premises on orientation of the maintainance of sterilization, disinfection and waste disposal was conducted for all students faculty, nonteaching staff.
Implementation of modern methods of teaching and learning for students	Newer teaching methodology such as OSCE/OSPE centers in pre clinical departments is setup for better learning for the students before entering the clinical OPD.
Extension activities and visit to Dentsply Sirona industrial visit by the PG students for digitization and training and CADCAM	An industrial visit to Dentsply Sirona industrial visit was done for the PG students to learn the current trends in digital dentistry.
<b>13. Whether the AQAR was placed before statutory body?</b>	Yes
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
Governing council	10/06/2021
<b>14.Does the Institution have Management Information System?</b>	Yes
<ul style="list-style-type: none"> <li>If yes, give a brief description and a list of modules currently operational</li> </ul>	
<p>JUNO Campus AI- Powered Automation System For Education Institutes is used for the entire campus it monitors teaching learning academic time table, leave patterns clinical postings of students and holidays. All the clinics of the college are connected by patient management software called G - HEALTH SOFTWARE.</p> <p>The tally software is used for finance and accounts Tally ERP9 Solutions</p> <p>Student admission and support - Tally</p> <p>Institution had HELINET Software for library gateway Libsoft - 9.5.0 version</p>	
<b>15.Multidisciplinary / interdisciplinary</b>	
<b>16.Academic bank of credits (ABC):</b>	
<b>17.Skill development:</b>	
<b>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>	
<b>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</b>	
<b>20.Distance education/online education:</b>	
<b>Extended Profile</b>	

<b>1.Student</b>	
2.1	<b>491</b>
Total number of students during the year:	
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
2.2	<b>70</b>
Number of outgoing / final year students during the year:	
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
2.3	<b>61</b>
Number of first year students admitted during the year	
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
<b>2.Institution</b>	
4.1	<b>242.59</b>
Total expenditure, excluding salary, during the year (INR in Lakhs):	
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
<b>3.Teacher</b>	
5.1	<b>116</b>
Number of full-time teachers during the year:	
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
5.2	<b>116</b>
Number of sanctioned posts for the year:	

File Description	Documents
Data Template	No File Uploaded

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

The standards and quality of education at TODC are governed by the rules and regulations established by the Dental Council of India, a regulatory body, and the affiliated institution RGUHS.

TODC has constituted College Curriculum Committee which ensures compliance to affiliating University guidelines, CIE implementation, Master timetable preparation, identifying Add-on Programs etc., CC approves the academic Calendar & lesson plans.

**BDS:**

The timetables and schedules are designed in accordance with DCI criteria. There is a defined pre-clinical quota in each area, which must be met before joining the clinical setup.

The students have access to a wealth of clinical materials to help them develop critical clinical skills.

**MDS:**

The student's participation in seminars, journal clubs, critical examination of scientific articles, case presentations, research activities, and publications are examples of academic activities. These are strictly adhered to in accordance with departmental timetables.

The 1st MDS students have classes on Research methodology and Biostatistics.

Periodic Value Added and Add on / Certificate courses are conducted to upgrade their skills.

The postgraduates participate in Industry visits, Fields Visits, and camps. Encouraged to publish research in reputed national and

international journals.

PhD:

The PhD curriculum follows the guidelines of RGUHS, the affiliating University.

File Description	Documents
Minutes of the meeting of the college curriculum committee	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/2.%20Circular%20&amp;%20other%20documents.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/2.%20Circular%20&amp;%20other%20documents.pdf</a>
Any other relevant information.	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/1.1.1 ICC and Other 3 dept MOM 2021-22.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/1.1.1 ICC and Other 3 dept MOM 2021-22.pdf</a>

**1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)**

1

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	<a href="#">View File</a>
Scanned copies of the letters supporting the participation of teachers	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**1.2 - Academic Flexibility**

**1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year**

**1.2.1.1 - Number of courses offered across all programmes during the year**

51



File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	<a href="#">View File</a>
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

438

File Description	Documents
Details of the students enrolled in subject-related	<a href="#">View File</a>
Certificate/Diploma/Add-on courses	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

The institution incorporates the cross-cutting issues into the curriculum by offering various university-prescribed courses. The students are trained as health professionals with high values and ethics to contribute to the nation's health.

The importance of professional ethics is introduced to the students in their third year and final year. Patients' right to information and right to treatment, and human values are briefed to the students during the White Coat Ceremony, organized for third-year students, before they enter the clinics. Waste management of proper wastedisposal is imbibed in the students during their practical classes and extension activities.

The college organizes events to raise awareness, such as camps for blood donors, a celebration of Elder's Day, and Yoga Day. Health Education Programs are held in schools, old-age homes, and orphanages for children with disabilities.

The college conducts environmental awareness programs and celebrates the day with a pledge for Swachh Bharath. In the interest of conserving natural resources and reducing pollution, they are educated about ecology and the environment.

File Description	Documents
List of courses with their descriptions	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/1.3.1 - Doc 1- 2021-22 .pdf">http://www.theoxforddentalcollege.org/pdf/21-22/1.3.1 - Doc 1- 2021-22 .pdf</a>
Any other relevant information	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/1.3.1 - Doc 2- 2021-22%20.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/1.3.1 - Doc 2- 2021-22%20.pdf</a>

### 1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

17

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	<a href="#">View File</a>
List of-value added courses (Data template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 1.3.3 - Number of students enrolled in the value-added courses during the year

501

File Description	Documents
List of students enrolled in value-added courses (Data template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

705

File Description	Documents
Any other relevant information	<a href="#">View File</a>
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	<a href="#">View File</a>
Total number of students in the Institution	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals**

**A. All 4 of the above**

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	<a href="#">View File</a>
URL for feedback report	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/FEED_BACK_ANALYSIS_REPORT-20221-22.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/FEED_BACK_ANALYSIS_REPORT-20221-22.pdf</a>
Data template	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected**

**D. Any 1 of the Above**

File Description	Documents
URL for stakeholder feedback report	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/Feedback%20Action%20Taken%202021-22.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/Feedback%20Action%20Taken%202021-22.pdf</a>
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

**2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.**

**2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year**

45

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	<a href="#">View File</a>
Final admission list published by the HEI	<a href="#">View File</a>
Admission extract submitted to the state OBC, SC and ST cell every year.	<a href="#">View File</a>
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	<a href="#">View File</a>
Information as per data template	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.1.2 - Number of seats filled in for the various programmes as against the approved intake**

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
Data template	<a href="#">View File</a>

### 2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

#### 2.1.3.1 - Number of students from other states; during the year

38

File Description	Documents
Total number of students enrolled in th	<a href="#">View File</a>
E-copies of admission letters of the students enrolled from other states	<a href="#">View File</a>
Institutional data in prescribed format (Data template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

**2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement**

**A. All of the Above**

File Description	Documents
Any other relevant information	<a href="#">View File</a>
Data Template	<a href="#">View File</a>
Details of special programmes for slow performers and advanced Learners	<a href="#">View File</a>
Student participation details and outcome records	<a href="#">View File</a>
Criteria to identify slow performers and advanced learners and assessment methodology	No File Uploaded

### 2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
424	116

File Description	Documents
List of students enrolled in the preceding academic year	<a href="#">View File</a>
List of full time teachers in the preceding academic year in the college	<a href="#">View File</a>
Institutional data in prescribed format (data templates)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

Extracurricular activities provide opportunities to students to express and explore themselves in areas depending upon their interests, skills and talents. Extracurricular activities teach students to work as a "unit" and be team players. It is a non-academic activity and serves as a part of development modules which can make the students think from a somewhat simpler point of view of themselves and the world around them. Students can perform better in both the internal and external skills such as self-acceptance, self-esteem, sexual orientation, career goals and others. Keeping these in mind some activities that took place in college are "save the girl child", "conserve and save water",

"Swatch Bharath", "Talk on COVID\_19", "women empowerment", "Blood donation camp", "pulse polio awareness", "Special childcare", "fighting Anaemia" etc. There were many events held in College Cultural Day such as dance, singing, drama, skit, mime, poem recitation, comedy acts. The cultural programmes include Kannada Rajothsave celebration, Independence Day celebration, college day, republic day, Ethnic day, fun fest etc.

File Description	Documents
Appropriate documentary evidence	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/activites%20conducted%20for%20building%200innate%20sustenance%20%20talents.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/activites%20conducted%20for%20building%200innate%20sustenance%20%20talents.pdf</a>
Any other relevant information	Nil

### 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

The students of TODC are transformed into highly acknowledged Dentists with a clear vision and a broadened mental horizon due to their enhanced knowledge base. To achieve this end, student-centred techniques have been implemented to ensure the knowhow of developing new solutions to society's dental challenges. Experiential learning: Lab work, internships, and field training are all part of the undergraduate and graduate programmes. It provides students with hands-on experience and the resources they need to improve their talents. Teaching methods include chalk and talk, charts and flipcharts, teaching anatomic features with skulls, and using dental models to learn various skills like cavity preparation, fillings, scaling, flaps, suturing techniques, impressions, and more. Models and CBCT are also used to provide basic implant training. Students must assist staff and senior PGs throughout non-surgical and surgical operations to get valuable experience. Expert talks give a boost to real-world job situations.

File Description	Documents
Learning environment facilities with geo tagged photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning**  
**The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning**

**B. Any 3 of the Above**

File Description	Documents
List of clinical skills models	<a href="#">View File</a>
Geo tagged photographs of clinical skills lab and simulation centre	<a href="#">View File</a>
List of training programmes conducted in the facilities during the year	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources**

**Keeping pace with technological advancements, College has adopted innovative changes in teaching and learning practices, equipped with state-of-the-art classrooms with interactive digital boards. ICT enabled tools including online resources are deployed extensively for effective teaching and learning process. Seminar Hall and Auditorium are well equipped with ICT facilities. Teachers are trained in use of e-learning resources.**

- Usage of different apps or trusted online resources and technology in classrooms enhance traditional ways of teaching and keep students engaged and learn essential skills.**
- Internet has enabled students to wide range of resources for conducting research projects, scientific seminars, experiments in laboratories, online activities, sharing documents, writing and speaking skills.**
- College has adopted following for effective teaching-learning process: Faculty use relevant ICT facilities-power point presentations/educational videos whenever necessary, using LCD**



projectors for delivering didactic lectures for both undergraduates and postgraduates to keep classroom sessions interactive and lively.

- College has uninterrupted power supply, Smart class rooms, virtual class rooms, and other eClassrooms and laboratories which are equipped with LCD projectors, computer facility, projector screen, audio system, laptop connecting learning technologies.

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/rms.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/rms.pdf</a>
List of teachers using ICT-enabled tools (including LMS)	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/list%20of%20teachers%20using%20ICT%20-2-5.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/list%20of%20teachers%20using%20ICT%20-2-5.pdf</a>
Webpage describing the “LMS/ Academic Management System”	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/Webpage%20describing%20the%20LMS%20Academic%20Management%20System.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/Webpage%20describing%20the%20LMS%20Academic%20Management%20System.pdf</a>
Any other relevant information	Nil

#### 2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
116	424

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

College recognizes importance of creativity, innovation and analytical skills for student .Accordingly Enrichment courses, teaching beyond syllabus, Clinical postings by actually performing

specialty wise procedures, pre-clinical laboratory training, practical students projects, seminars, interactive learning, continuing dental education, PBL, integrated teaching, self-directed learning, journals, internet, back volumes and tutorials, personality development skills, community interactions, participation in conferences and through co-curricular activities are prescribed on ongoing basis. Faculty are trained in extensive use of ICT enabled tools and completed adequate CAL of teaching learning process

**Creativity:** College deploys Thematic seminars, quiz competition, interactive intra-group discussions, model and poster presentation are held by various departments.

**Analytical skills:**

- College pre-clinical endodontic lab is well equipped with phantom heads.. College has around 100 Pre-clinical phantom heads

**Pre-clinical lab:**

- Demonstration of arrangement of artificial teeth on mean value
- Surveying of partial edentulous model and preparing modified edentulous cast.
- Preparation of wax patterns, spruing, casting Innovation

College nurtures innovation by Students have rotation postings in various specialities in attached Medical Colleges, Kidwai cancer institute, Smile Train Cleft Centre etc. Students are encouraged to attend scientific sessions, Research methodology workshops, inter disciplinary clinical meets and Continued dental education programs to hone their innovative skills

File Description	Documents
Appropriate documentary evidence	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/05-%20other%20info.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/05-%20other%20info.pdf</a>
Any other relevant information	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/235.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/235.pdf</a>

<b>2.4 - Teacher Profile and Quality</b>	
<b>2.4.1 - Number of fulltime teachers against sanctioned posts during the year</b>	
116	
File Description	Documents
Any other relevant information	<a href="#">View File</a>
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	<a href="#">View File</a>
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	<a href="#">View File</a>
<b>2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year</b>	
<b>2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered</b>	
2	
File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	<a href="#">View File</a>
Copies of Guide-ship letters or authorization of research guide provided by the university	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)****116**

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year****77**

File Description	Documents
Reports of the e-training programmes	<a href="#">View File</a>
e-contents / e-courses developed	<a href="#">View File</a>
Year –wise list of full time teachers trained during the year	<a href="#">View File</a>
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	<a href="#">View File</a>
Web-link to the contents delivered by the faculty hosted in the HEI's website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year****2**

File Description	Documents
Institutional data in the prescribed format/ Data template	<a href="#">View File</a>
e-copies of award letters (scanned or softcopy)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

TODC follows the rules and regulations for the assessment and evaluation process of affiliating University RGUHS. Academic calendars are systems by which the college defines achievable landmarks dates fro an entire academic year and its importance comes into play as soon as an academic mission of the college to both college and student body.

Committee of college prepares academic calendar in alignment with annual academic calendar prescribed by RGUHS for UG-PG programmes.

It conducts and orientation programme at the beginning of the course wherein students are informed about examination and evaluation process. During this academic calendar is handed over to students and parents.

Prior information allows students to plan their studies. Also is helpful in faculty lecture planning, topic coverage, syllabus completion and timely preparation of assignment sheet to be handed over to students.

As a part of continuous internal evaluation, college conducts three internal assessmen exams as per calendar of events. The model answer paper is prepared by respective departments. Evaluation is carried out as per the SOP. Results are declared within the maximum timeline of two weeks. At the end of each internal assessment exam answer sheets are shown to students to maintain complete transparency.

File Description	Documents
Academic calendar	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/academic%20calender.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/academic%20calender.pdf</a>
Dates of conduct of internal assessment examinations	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/2.5.1%20date%20of%20conduct%20of%20inter%20examination%20PDF.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/2.5.1%20date%20of%20conduct%20of%20inter%20examination%20PDF.pdf</a>
Any other relevant information	Nil

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

The Oxford Dental College provides holistic atmosphere for the students to excel in all the fields including internal assessments. At the orientation the students are provided with the Academic Calendar with dates of the internal assessment exams. The Oxford Dental College provides transparency in the process of internal assessment examination. We provide the grievance redressal form at the beginning of the academic year itself, to all the students. At the completion of each internal examination the students are provided with the answer copies which are evaluated by the faculty. The students can go through the answer copies and in case they are not satisfied with the overall assessment, they can apply for grievance redressal form for retotalling and revaluation. The Oxford Dental College has a mechanism to address the grievances in a stipulated time of 1 week for the immediate resolution of the grievance. With respect to Rajiv Gandhi University Of Health Sciences, there is a provision for grievances redressal form which the students can apply and submit to the university through the principal of the college. The students can only apply for the retotalling and photocopy of the answer copies and there is no provision for re-evaluation

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	<a href="#">View File</a>
Number of grievances regarding University examinations/ Internal Evaluation	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

The Oxford Dental College provides annual calendar to all the students which comprises of the time-table for the 3 internal assessments, parent teacher meetings and all other important details pertaining to the university examinations and followed accordingly. The entire process which is followed systematically allows us to prepare the students thoroughly for the university exams and it is definitely reflecting in the performance of the students. The RGUHS university has a controller of examination for both under graduation and postgraduation who controls the conduct of examination. The university appoints in-house squad who is stationed at the center throughout the course of theory examination. In addition, a flying squad appointed by RGUHS university makes a surprise visit to monitor the overall process and transparency in the conduct of exams. The examination halls are equipped with CCTV cameras for the online surveillance undertaken by the RGUHS university for the continuous monitoring of the overall examination process. Digital evaluation of the answer papers undertaken by the RGUHS university in the respective centers allows faster announcement of university results and maintains transparency in the process of evaluation.

File Description	Documents
Information on examination reforms	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/2.5.3_Examination%20Reforms.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/2.5.3_Examination%20Reforms.pdf</a>
Any other relevant information	Nil

<p><b>2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support</b></p>	<p><b>A. All of the Above</b></p>
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File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Policy document of midcourse improvement of performance of students	<a href="#">View File</a>
Re-test and Answer sheets	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

TODC is affiliated to RGUHS and governed by rules and regulations of Dental Council of India. Keeping in view graduate attributes and learning outcomes stated by regulatory bodies, course coordinator defines course outcomes after discussing with expert faculties and HODs which are stated and displayed on the college website for communicating with teachers, students and other stakeholders. The institution has clearly stated specific learning outcomes for all of its academic programmes. The syllabus copy for each program that includes course objective and learning outcomes is made available to faculty and students in the library both in the form of soft and hard copy. Course outcomes are briefed by individual course coordinator in the first session at the beginning of the year. Graduate attribute and learning outcomes are also briefed during Orientation Program, White Coat Ceremony, Workshops On Patient Care, Internship Orientation to the students. Student handbook is handed over to students which contains learning outcomes and graduate attributes. Also boards with the learning outcomes are displayed in



**the laboratories, Dept. notice boards and lab manuals**

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/relevant%20documents%20pertaining%20to%20LO%20and%20graduate%20attributes.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/relevant%20documents%20pertaining%20to%20LO%20and%20graduate%20attributes.pdf</a>
Methods of the assessment of learning outcomes and graduate attributes	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/Methods%20&amp;%20Templates%20for%20the%20assessment%20of%20learning%20outcomes%20and%20graduate%20attributes.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/Methods%20&amp;%20Templates%20for%20the%20assessment%20of%20learning%20outcomes%20and%20graduate%20attributes.pdf</a>
Upload Course Outcomes for all courses (exemplars from Glossary)	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/department%20wise%20course%20outcomes.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/department%20wise%20course%20outcomes.pdf</a>
Any other relevant information	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/2.6.1%20syallabus%20front%20page.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/2.6.1%20syallabus%20front%20page.pdf</a>

**2.6.2 - Incremental performance in Pass percentage of final year students in the year**

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	<a href="#">View File</a>
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	<a href="#">View File</a>
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	<a href="#">View File</a>
Trend analysis for the last year in graphical form	<a href="#">View File</a>
Data template	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

TODC has formulated learning outcomes and objectives for all programs and ensures to achieve these through systematic process. To achieve this, copy of curriculum and syllabus, time table and postings, lesson plans, faculty incharge and teaching methodologies are given to students before the starting of academic year. TODC follows Structured Assessment Methodology through formative and summative assessment. Formative Assessment through Internal Assessment is based on evaluation like assignments, seminar, Clinical case presentation, problem solving exercise and participation in community outreach activities along with proficiency in carrying out research project and written test. Three Internal Assessment Examinations in all subjects are conducted in a professional year. Clinical Assessment is conducted at end of Clinical Posting. Summative assessment is through University Examinations with long and short answers to evaluate knowledge, skills, ethical and professional values to function effectively as a dentist.

Practical/Clinical Examinations are conducted in the laboratories or clinics of each specialty to assess proficiency and skills to conduct experiments or treat patients. There is only one main examination in an academic year and supplementary exam will be held within 90 days from result declaration.

File Description	Documents
Programme-specific learning outcomes	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/263.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/263.pdf</a>
Any other relevant information	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/8.1.10%20Dental%20Graduate%20Attributes%20as%20described%20in%20the%20college.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/8.1.10%20Dental%20Graduate%20Attributes%20as%20described%20in%20the%20college.pdf</a>

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

The parent-teacher association committee has chief mentors as its members and conducts two parent-teacher interactive sessions per year, one each for regular and odd batch students, respectively.

After the first internal assessment examination, meeting is scheduled on consulting the Dean. Letters of invitation and performance of students are sent to the parents by post /E-mail. Concerned faculty members for each subject are informed about their participation in the parent-teacher interactive sessions. During the session the parents are addressed by the Principal. Each parent is apprised of their ward's performance in each subject by the respective faculty members.

Parents are requested to give feedback regarding the college. Based on the feedback, the issues concerning academics are discussed with the Heads of the Departments and concerned faculty members. The under-performers are recognized and remedial measures like retest and counselling sessions are held with the mentors.

The issues concerning transport and hostel facilities are forwarded to the management for further necessary actions.

The interactive sessions with parents resulted in improvement in the attendance and overall behavior changes were noticed. An improvement in the academic performance was noticed in the next assessment examinations.

File Description	Documents
Proceedings of parent –teachers meetings held during the year	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/proceedings%20of%20parents%20-%20teacher%20meeting%20held%20in%20the%20current%20year.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/proceedings%20of%20parents%20-%20teacher%20meeting%20held%20in%20the%20current%20year.pdf</a>
Follow up reports on the action taken and outcome analysis.	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/followup%20reports%20on%20the%20action%20taken%20and%20the%20outcome%20analysis.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/followup%20reports%20on%20the%20action%20taken%20and%20the%20outcome%20analysis.pdf</a>
Any other relevant information	Nil

## 2.7 - Student Satisfaction Survey

### 2.7.1 - Online student satisfaction survey regarding teaching learning process

<http://www.theoxforddentalcollege.org/pdf/21-22/student%20satisfaction%20survey.pdf>

File Description	Documents
Any other relevant information	<a href="#">View File</a>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

53

File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Any other relevant information	No File Uploaded
List of full time teachers recognized as PG/ Ph.D guides during the year.	<a href="#">View File</a>
List of full time teacher during the year.	<a href="#">View File</a>

#### 3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year

118

File Description	Documents
Fellowship award letter / grant letter from the funding agency	<a href="#">View File</a>
List of teachers and their national/international fellowship details (Data templates)	<a href="#">View File</a>
E-copies of the award letters of the teachers	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
0	0

File Description	Documents
List of research projects and funding details during the year (Data template)	No File Uploaded
List of research projects and funding details during the year (Data template)	No File Uploaded
Link for funding agencies websites	Nil
Any other relevant information	No File Uploaded

### 3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

Todc provides quality to students for establishing themselves as successful providers of quality, healthcare to society by providing a favourable ecosusytem for resrarch & Technology driven innovations to materialise their ideas.

The role of the Incubation center are categorised as academic and research. The icubated center has organised programs such as introduction to clinics, research publications- the importance of academics.

We are encouraging our very own students and alumni to take up research projects and make use of our Incubtion center.

Our Incubation Center is regularly updated with latest Research equipments. Regular discussions are held with the concerned members to motivate various students and faculty from our sister concerned to make use of facilities provided at our center. UG & PG students are encouraged to carry out various short studies under the able guidance of our faculty. We are also looking forward to collaborating with other universities to gain more exposures.

File Description	Documents
Details of the facilities and innovations made	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/3.2.1%20innovations%20and%20geotaged%20photos.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/3.2.1%20innovations%20and%20geotaged%20photos.pdf</a>
Any other relevant information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

2

File Description	Documents
List of workshops/seminars during the year(Data template)	<a href="#">View File</a>
Reports of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

**3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed**

A. All of the Above

File Description	Documents
Institutional Code of Ethics document	<a href="#">View File</a>
Minutes of meetings of the committees with reference to the code of ethics	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers\* of the Institution during the year

#### 3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers\* of the Institution during the year

45

File Description	Documents
Any other relevant information	No File Uploaded
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	<a href="#">View File</a>
List of teachers recognized as guides during the year	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Letter of PG guide recognition from competent authority	<a href="#">View File</a>

### 3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

#### 3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

156

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	<a href="#">View File</a>
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

02

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 3.4 - Extension Activities

#### 3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

22



File Description	Documents
List of extension and outreach activities during the year (Data Template)	<a href="#">View File</a>
List of students in NSS/NCC involved in the extension and outreach activities during the year	<a href="#">View File</a>
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 3.4.2 - Number of students participating in extension and outreach activities during the year

485

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	<a href="#">View File</a>
List of students who participated in extension activities during the year	<a href="#">View File</a>
Geotagged photographs of extension activities	<a href="#">View File</a>

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

**TODC has Extension, NSS, NCC & ISR activities Committee with a faculty from Community Department as Chairperson and members from various Departments, one male and female student from UG/PG, one representative from Management, NGO, Industry and other institutions..**

**The Department of Public Health Dentistry, Paedodontics and**

Prosthodontics conduct outreach and extension activities as an interdisciplinary activities duly aligned with the vision of College with active cooperation of various National and State level nongovernmental organizations have involved in various community health services for creating a healthy society. The management is also promoting the outreach and extension activities by arranging camps in various schools, colleges, village, institutions for physically and mentally disabled, old age homes and blind schools etc. Target group also include prisoners, software engineers, orphans, and factory workers.

The oxford dental college was awarded for attending The Arogyamela, World book of records held at Chikkaballapur. More than 5 lakh people attended the event including Doctors, nurses, paramedical staff, patients and other delegates, It was featured in the Guinness book of world records. It was a phenomenal event organized by the Government of Karnataka and all the participants were well appreciated.

File Description	Documents
List of awards for extension activities in the year	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/3.4.3%20copies%20of%20awards.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/3.4.3%20copies%20of%20awards.pdf</a>
e-copies of the award letters	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/3.4.3%20%20awards%20for%20extn%20activity.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/3.4.3%20%20awards%20for%20extn%20activity.pdf</a>
Any other relevant information	Nil

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

**Response:**

Social responsibility is an ethical framework and suggests that an individual has a duty to act in the best interest of their environment and society as a whole which in turn would benefit the society. Educating and nurturing the students enable them in

building their social responsibilities to become better citizens of India. Through extensive programmes, the college works to establish this sense of social responsibility in students' brains so they can become aware and socially responsible adults.

The major activities and initiatives are Satellite clinics in rural areas, regular dental camps at nearby villages, Adoption of schools in the rural areas for providing comprehensive and incremental dental care, Adoption of village to create awareness in people regarding segregation of waste, to reduce the use of plastic and to keep the surrounding clean, Active 'Tobacco Cessation Cell' to sensitize the populace about the harmful effects of tobacco chewing and help quit the habit.

By actively integrating students in all campus and community service projects that promote their overall development, our college hopes to inculcate in them a strong sense of social responsibility.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/3.4.4%20EXT%20Activity%20reports.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/3.4.4%20EXT%20Activity%20reports.pdf</a>
Any other relevant information	Nil

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

61

File Description	Documents
Certified copies of collaboration documents and exchange visits	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
List of collaborative activities for research, faculty/student exchange etc. (Data template)	<a href="#">View File</a>
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	<a href="#">View File</a>

### 3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

13

File Description	Documents
List of functional MoUs for the year (Data Template)	<a href="#">View File</a>
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	<a href="#">View File</a>
List of partnering Institutions/ Industries /research labs with contact details	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

## INFRASTRUCTURE AND LEARNING RESOURCES

## PhysicalFacilities

TheInstitution has adequate facilities for teaching learning.viz.,classrooms,laboratories,computing equipment etc.The college is spread over 5 acres0.3 guntas land with built up area of 2,85,000sq.Ft., 9 dental clinics, 6 classrooms,9 seminar halls , reception, radiology, patient waiting area, restrooms, hostels, staffquarters ,canteen etc with adequate space have been provided.

Apart from central library, each department has utility-based library.

All classrooms cater to every type of teaching as preferred by the faculty ,from chalk and board to overhead projector , powerpoint presentation classes. The college has 9seminarhalls attached to each department along with our auditorium where interdepartmental teaching learning is conducted.

Every department has ICT facilities with Wi-fi and internet connections.

The college is attached to one rural primary healthcenter,SriJaya deva institute of cardiovascular sciences and research and students and Parappana agraharajail staff are posted on rotation and patients are treated and given appointments too.Community outreach programmers are conducted by dept.Of community and preventive dentistry.

The departments are provided with well-equipped laboratories. All departments provide specialty clinics.

All teaching and non-teaching staff and their dependents are eligible forfree medical and dental treatment. Staff health clinic is situated at the oxfordmedical college & hospital.

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/4.1.1%20%20Number%20of%20classrooms%20and%20seminars%20halls%20with%20ICT%20enabled%20facilities.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/4.1.1%20%20Number%20of%20classrooms%20and%20seminars%20halls%20with%20ICT%20enabled%20facilities.pdf</a>
Geo tagged photographs	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/4.1.1%20%20The%20available%20TL%20facilities%20%20geotagging.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/4.1.1%20%20The%20available%20TL%20facilities%20%20geotagging.pdf</a>
Any other relevant information	Nil

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

The Institution has adequate facilities to support physical and recreation ali requirements of students and staff-sports, games (indoor,outdoor) ,gymnasium, auditorium,yogacentre,etc.) and for cultural activities .Describe the adequacy of facilities for sports, games and cultural activities including specification about area/ size, year of establishment and user rate within 100-200words.

The Oxford Dental College was established in the1 992 .Now, part of RajivGandhi university of healthsciences, itenvisions anambiance of excellence,inspiring,value-based education, research, and development, which is of having an area of about 2,85,000sq.

Ft.To familiarize students with their sports and cultural activities, the college is equipped with the most modern infrastructure Sports and cultural activities aregivenutmost importance for overall cognitive development.

Sports and cultural activities are an integral part of our college the college missesnoopportunity to encourage sports and othe ractivities. Special interests are created in an atmosphere making all the students participate and familiarize with all the activities.

Eventually with not much exposure, intensive coaching has helped our students to win laurels at the state and district, and university level.

The college provides colors/track suits to all the sportsmen and sportswomen. The university players, stateplayers .The winners and participants of the various teams of the college are encouraged and appreciated they are honored on the annual sportsday with medals and certificates.

File Description	Documents
List of available sports and cultural facilities	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/4.1.2%20Available%20sports%20and%20cultural%20facilities.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/4.1.2%20Available%20sports%20and%20cultural%20facilities.pdf</a>
Geo tagged photographs	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/4.1.2%20%20Available%20sports%20and%20cultural%20facilities%20%E2%80%93%20geo%20tagging%20(2).pdf">http://www.theoxforddentalcollege.org/pdf/21-22/4.1.2%20%20Available%20sports%20and%20cultural%20facilities%20%E2%80%93%20geo%20tagging%20(2).pdf</a>
Any other relevant information	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/4.1.2%20Any%20other%20relavant%20information.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/4.1.2%20Any%20other%20relavant%20information.pdf</a>

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

TODC is housed in a spacious eight storey integrated complex with floor space of 2, 85,000sq.ft on Hosur road. It has a clean & green campus, with greenery all around. It has got good connectivity for commuting within and across city. Regular BMTC bus facility is available. Bus stop is located right opposite to the college.

Proposed Oxford Metro station is coming up at the doorstep of the college and metro service is going to start shortly.

An ultra-modern hostel within the campus of the college takes care of comfortable stay during the student's learning days. There is a choice from studio apartments to triple occupancy rooms with facilities like internet in each room. Hi-tech kitchen serves delicious multi cuisine hygienically prepared food. It has provision

for 24 hours water and electricity with power backup. College has a canteen within campus to cater to gastronomic needs of the staff, students, and patients. College has ample parking for staff, students, and visitors separately.

College is having round the clock Security manned by Security personnel along with CCTV surveillance. TODC believes in providing the best and adequate facilities and resources to the faculty and students.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/4.1.3.%20%20Availability%20and%20Adequacy%20of%20General%20Campus%20Facilities.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/4.1.3.%20%20Availability%20and%20Adequacy%20of%20General%20Campus%20Facilities.pdf</a>
Any other relevant information	Nil

#### 4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

45,00000

File Description	Documents
Audited utilization statements (highlight relevant items)	<a href="#">View File</a>
Details of budget allocation, excluding salary during the year (Data template)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

As per the DCI norms and regulatory guidelines of RGHUS, TODC has all the facilities in a properly structured manner. Our college undergoes annual local inspection by RGHUS and timely inspection by one DCI, our regulatory bodies where thorough evaluation of infrastructure and facilities are done as per their regulatory standards.



Hence our college is always upfront in having the best of facilities upgraded to meet the standards.

Our teaching facilities include a vast unit with over 400 dental chairs and Outpatient flow of over 300 per day.09 Department specialties are functional and having good patient flow. Our college is equipped with conventional and most advanced equipments with in-house X-ray units in almost all the clinical department along with specific radiograph units in Oral Medicine department. We also have spacious labs associated with most of the department. We are also associated with other centers both urban and rural which includes Jayadeva Institute of Cardiovascular Science, Oxford Medical College, St.John's medical College, primary health centre at Singasandra

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/4.2.1%20The%20facilities%20as%20per%20the%20stipulations%20of%20the%20respective%20Regulatory.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/4.2.1%20The%20facilities%20as%20per%20the%20stipulations%20of%20the%20respective%20Regulatory.pdf</a>
The list of facilities available for patient care, teaching-learning and research	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/4.2.1%20%20The%20list%20of%20facilities%20available%20for%20patient%20care,%20teaching%20learning%20and%20research.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/4.2.1%20%20The%20list%20of%20facilities%20available%20for%20patient%20care,%20teaching%20learning%20and%20research.pdf</a>
Any other relevant information	Nil

#### 4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

##### 4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

213283

File Description	Documents
Any other relevant information	<a href="#">View File</a>
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	<a href="#">View File</a>
Outpatient and inpatient statistics for the year	<a href="#">View File</a>
Link to hospital records/ Hospital Management Information System	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/4.2.2%20Attached%20teaching%20hospitals.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/4.2.2%20Attached%20teaching%20hospitals.pdf</a>

#### **4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year**

##### **4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year**

436

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	<a href="#">View File</a>
Details of the Laboratories, Animal House & Herbal Garden	<a href="#">View File</a>
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers**

**A. All of the Above**

### /hospitals Mobile clinical service facilities to reach remote rural locations

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	<a href="#">View File</a>
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	<a href="#">View File</a>
Government Order on allotment/assignment of PHC to the institution	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

The Dept. Central Library is to support the educational and research agendas of the institute by providing physical and knowledgeable access to information, consistent with the present and the predicted educational and research functions of the institute. The Central Library offer services such as issuing books to staff and students, informing accreditation number, book title of books to the Dept.

Library, providing authorization number to books by administrator. Administrator can get the information of any member who has borrowed a book, addaded it book categories and arrange books by categories, can record books returned by users. The Dept. Central Library is fully automated from 2005 with Libsoft of 9.5.0 version library software an In-house developed Library Management software package is meant & developed to assign, catalogue, search and flow into all library collections together with books, CDs, videotapes, DVDs, documents ,equipment's, manage member/patron info etc. On-line Public Access Catalogue is users search a catalogue in the main to find books and alternative material physically settle data library."

The Dept. Central Library Catalogue data base has more than 6747 records of books and 355 CDs and 535 dissertations/Project Reports.

Library is automated with Libsoft with Fully Automated 9.5.0 Version

File Description	Documents
Geo tagged photographs of library facilities	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/4.3.1%20%20Library%20Additional%20Facilities.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/4.3.1%20%20Library%20Additional%20Facilities.pdf</a>
Any other relevant information	Nil

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

The TODC Central Library is housed on the first floor of the Oxford Dental College building with a huge area providing for stocking both books, back volumes of journals & current year journals.

TODC library is having huge collections of resources like no of Books 6747 Volumes, 2561 Titles of the Books, 2751 Reference Books, and 2387 Back volumes of journals, 440 WHO Books & Reports, 535 Dissertations, 355 Compact Discs and 12 Audio Visual Cassettes. The core reference collection includes Encyclopedias, General Dictionaries, Subject Dictionaries, Year Books, subject reference books and some rare books. Periodically Newspapers, Magazines and 62 Journals subscribed in this year, in that 48 international Journals and 14 National Journals. From ancient Indian languages, special reports or any other knowledge resource for library

Library also proactively hosts the gateways of the subscribed e-resources (HELINET) accompanied with the links of training material to enhance the usage of e-resources by its stake holders.

Library also host all the previously held university external examination question papers and current syllabus on the library portal with the help of "todcl.blogspot.com" all the question paper are arranged as per the branches then subdivided by the year and then again subdivided as per the semester, so that the students can easily and directly access them from anywhere and can download.

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/4.3.2.%20%20Acquisition%20of%20books%20%20journals%20Manuscripts%20%20ancient%20books%20etc.,%20in%20the%20library.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/4.3.2.%20%20Acquisition%20of%20books%20%20journals%20Manuscripts%20%20ancient%20books%20etc.,%20in%20the%20library.pdf</a>
Geotagged photographs of library ambiance	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/4.3.2.%20%E2%80%93Geo%20tagged%20Photographs%20of%20Library%20Ambiance.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/4.3.2.%20%E2%80%93Geo%20tagged%20Photographs%20of%20Library%20Ambiance.pdf</a>
Any other relevant information	Nil

**4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases**

**C. Any 2 of the Above**

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	<a href="#">View File</a>
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)**

**INR 3,58,000**

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	<a href="#">View File</a>
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

#### HELINET Consortium:

RGUHS conceived and established HELINET with a vision to improve the quality of education and research in the colleges affiliated to it by providing enhanced access to high quality dental literature.

#### Library orientation programme (students and teachers):

Orientation classes are conducted in the beginning of the academic session, to students and newly joined faculty to enable them to access on-line learning material, e-learning resources like e-journals, e-books, reference service, stack room, journal section, back volume and research materials .During last five years Orientation programs held on 13.02.2017, 09.02.2019, 09.02.2020 and 08.02.2021

As per BDS & MDS curriculum, the institution organizes orientation programme for the 1st BDS students immediately after one month after their joining including library orientation. Every year one student each from BDS and MDS are awarded "Library user award", which started from 2016-17.

File Description	Documents
Details of library usage by teachers and students	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/4.3.5.%20Details%20of%20Library%20usage.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/4.3.5.%20Details%20of%20Library%20usage.pdf</a>
Details of library usage by teachers and students	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/4.3.5.%20Details%20of%20Library%20usage.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/4.3.5.%20Details%20of%20Library%20usage.pdf</a>
Any other relevant information	Nil

**4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other**

**C. Any 3 of the Above**

File Description	Documents
Links to documents of e-contents used	<a href="#">View File</a>
Data template	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 4.4 - IT Infrastructure

**4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)**

15

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	<a href="#">View File</a>
Geo-tagged photos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

**Hardware and software:**

Every department is provided with the required hardware with Periodic up gradation done regularly. The faculty prepares teaching material using IT facilities to deliver lectures. Computers and printers of administrative block are connected through LAN for effective monitoring. Up gradation, replacement and effective utilization of existing IT infrastructure is diligently followed, which are supported with UPS and generator. Maintenance and repairs of all the IT facilities are managed by experts.

College has ultra-modern facilities like CAD-CAM lab having CERCON unit (DEGUDENTGERMANY), high end KAVO chairs from Germany, Tek- scan for Occlusal analysis, computerized Periodontal probe, Periotron and specialized microscopes.

Latest software to support academic requirement available. Patient records are saved in the system for easy retrieval. The students utilize Learning Management System installed that provides 24x7 learning utility.

Hardware consists of Desktops (56), printer (), scanner (01), LCD projector (09), SMART classrooms (1)

**Internet facilities:**

A high-speed optical fiber network and a Bandwidth of 25 mpbs are available. Library is digital with Wi-Fi system and internet connectivity. Internet facilities available on the campus, enhances of quality of teaching-learning process.



File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/4.4.2Updating%20of%20IT%20and%20Wi-%20Fi%20facilities.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/4.4.2Updating%20of%20IT%20and%20Wi-%20Fi%20facilities.pdf</a>
Any other relevant information	Nil

#### 4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:

D. 50 MBPS - 250MBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	<a href="#">View File</a>
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 4.5 - Maintenance of Campus Infrastructure

##### 4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

INR 78.73

File Description	Documents
Audited statements of accounts on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	<a href="#">View File</a>
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

##### 4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic

and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

The maintenance team of our college is a group of very helpful and prompt people. They visit all departments regularly and are always approachable to receive complaints. The members always prioritize the students and their needs during clinical and/or non clinical hours. In case of any major complaints, the team always follows protocol and informs the concerned authorities before taking any step .The authenticity of complaints are also verified .Receipts are provided for the entire inventory and always bought them from central stores. It is personally examined and checked before purchase.

Entries are made in the Service Book and due signatures are taken for records .Incase a member is unavailable on a particular day; the team makes sure there is always a reliable replacement for help. The team has a systematic delegation of work and responsibilities amongst each other. The team has a very friendly and helpful demeanor for everyone. Diligent purchases are made and tasks are resolved at the earliest as they are observant and receptive of the problems present. Solutions are given logically and quickly. In conclusion, having an aware and active maintenance team like them makes the college work smoothly and efficiently.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/4.5.2%20MOM%20of%20Maintenance%20Committ ee.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/4.5.2%20MOM%20of%20Maintenance%20Committ ee.pdf</a>
Log book or other records regarding maintenance works	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/4.5.2%20Log%20book.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/4.5.2%20Log%20book.pdf</a>
Any other relevant information	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/4.5.2%20Policy%20for%20Maintenance%20and%20SOP%20for%20Utilization%20&amp;%20Maintenance .pdf">http://www.theoxforddentalcollege.org/pdf/21-22/4.5.2%20Policy%20for%20Maintenance%20and%20SOP%20for%20Utilization%20&amp;%20Maintenance .pdf</a>

## STUDENT SUPPORT AND PROGRESSION

<b>5.1 - Student Support</b>	
<b>5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year</b>	
73	
File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	<a href="#">View File</a>
List of students who received scholarships/ free ships/fee-waivers	<a href="#">View File</a>
Any other relevant information	No File Uploaded
Data template	<a href="#">View File</a>
<b>5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development</b>	<b>A. All of the Aboe</b>
File Description	Documents
Any other relevant information	<a href="#">View File</a>
Link to Institutional website	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/5.1.2%20%20All%20Programs%20compressed.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/5.1.2%20%20All%20Programs%20compressed.pdf</a>
Details of capability enhancement and development schemes(Data Template)	<a href="#">View File</a>
<b>5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year</b>	
401	

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	<a href="#">View File</a>
Institutional website. Web-link to particular program/scheme mentioned in the metric	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/5.1.3%20%20C%20Dev.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/5.1.3%20%20C%20Dev.pdf</a>
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	<a href="#">View File</a>
list of students attending each of these schemes signed by competent authority	<a href="#">View File</a>
Any other relevant information	No File Uploaded

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc., Describe the international student cell activities within 100 - 200 words

There have been no admissions of international students at The Oxford Dental College for the last few years. This is because, international students do not qualify for the National Eligibility cum Entrance Test (NEET). Consequently, we do not have an International Students Cell. However, the institution has an actively functional student council and Students Grievance Redressal Cell (GRC). Every year we have one meeting of the GRC. Student grievances for the last one year are addressed at this meeting. All students of the college report to this cell for any grievances.

Besides, the Antiragging committee and the Sexual Harassment Elimination Cell are also in place for receiving complaints. Our college has a zero-tolerance policy towards ragging and sexual harassment.

File Description	Documents
For international student cell	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/International%20students.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/International%20students.pdf</a>
Any other relevant information	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/5.3.2%202021-22 MOM%20.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/5.3.2%202021-22 MOM%20.pdf</a>

<p><b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken</b></p>	<p><b>A. All of the Above</b></p>
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File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	<a href="#">View File</a>
Circular/web-link/ committee report justifying the objective of the metric	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/5.1.4%20Circulars.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/5.1.4%20Circulars.pdf</a>
Details of student grievances and action taken (Data template)	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

## 5.2 - Student Progression

**5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)**

**5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.**

**10**

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File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	<a href="#">View File</a>
Pass Certificates of the examination	<a href="#">View File</a>
Copies of the qualifying letters of the candidate	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 5.2.2 - Number of outgoing students who got placed / self-employed during the year

26

File Description	Documents
Annual reports of Placement Cell	<a href="#">View File</a>
Self-attested list of students placed /self-employed	<a href="#">View File</a>
Details of student placement / self-employment during the year (Data template)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

08

File Description	Documents
Supporting data for students/alumni as per data template	<a href="#">View File</a>
Details of student progression to higher education (Data template)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

0

File Description	Documents
Duly certified e-copies of award letters and certificates	No File Uploaded
Any other relevant information	No File Uploaded

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

The Student council of our Institution aims to inspire and motivate the budding aspirants to reach the unreached for the betterment of the community. Students are given as many opportunities as possible to practically implement what they learn and aspire to be through the Council. Student Council has representatives from all levels of students in the college so that all facets are acknowledged and looked into. It is collectively responsible for activities like management of Hostels, academic concerns of students, organizing the cultural and sports activities on campus and many more. The Student council mainly helps share students, ideas, interests and concerns with teachers and principals. It serves to encourage the student in learning about leadership. Student forum is very active in protecting the student welfare including academic and administrative activities. To ensure that the institution is addressing the needs and expectations, the students are encouraged to participate in the governance through the following systems in place Teaching-learning - Feedback on faculty performance, curriculum, program outcomes, infrastructure facilities, placements, and learning resources. The student council is provided with the opportunity to conduct and participate in the college and sports events.

File Description	Documents
Reports on the student council activities	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/5.3.2_details_-_Doc-1_Report_on_Student_Council_activities.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/5.3.2_details_-_Doc-1_Report_on_Student_Council_activities.pdf</a>
Any other relevant information	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/5.3.2%202021-22_MOM%20.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/5.3.2%202021-22_MOM%20.pdf</a>

**5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year**

18

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	<a href="#">View File</a>
Report of the events with photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

Alumni Association of The Oxford Dental College was registered under the Karnataka societies registration act on 22 nd April 2013. There were 11 members in the Alumni committee which included President, Vice President, Member Secretary, Treasurer, and other members. Each member had distinct roles to play in the Alumni committee and collectively work for the progress and development of the association. The Alumni committee is actively holding regular meetings to plan its involvement and developmental activities with the support of the management. Various activities like cultural programs, sports events, educational programs like continuous dental education (CDE), felicitating the Alumni for their academic achievements and extracurricular achievements, Alumni Association also actively participates in social activities like blood donation programs, Swatch Bharath, anti-ragging programs, green revolution etc. The association also undertakes public awareness/ educational programs for rural population regarding oral hygiene, tobacco cessation. Alumni association helps to institute scholarships, book banks for the students of the college.



File Description	Documents
Registration of Alumni association	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/5.4.1%20alumni%20Registration%20certificate.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/5.4.1%20alumni%20Registration%20certificate.pdf</a>
Details of Alumni Association activities	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/5.4.1%20Details%20of%20alumni%20association%20activities.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/5.4.1%20Details%20of%20alumni%20association%20activities.pdf</a>
Frequency of meetings of Alumni Association with minutes	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/541m.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/541m.pdf</a>
Quantum of financial contribution	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/5.4.2%20alumni%20financial%20contribution.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/5.4.2%20alumni%20financial%20contribution.pdf</a>
Audited statement of accounts of the Alumni Association	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/6.4.2%20Doc-1%20Documents%20related%20to%20External%20Auditors%20and%20Internal%20Auditors.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/6.4.2%20Doc-1%20Documents%20related%20to%20External%20Auditors%20and%20Internal%20Auditors.pdf</a>

**5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments**

**A. All of the Above**

File Description	Documents
List of Alumni contributions made during the year	<a href="#">View File</a>
Extract of Audited statements of highlighting Alumni Association contribution	<a href="#">View File</a>
Certified statement of the contributions by the head of the Institution	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

## 6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

The objective of leadership and governance and is implemented by vision and mission, goals and objectives. Our vision is to set the standard of excellence in defining the future of dental education, practice, and research. Under the tutelage of highly trained committed faculty, the student acquires a foundation for the effective practice of dentistry. The college has constituting committee with both teacher and students members. committee is framed in order to meet every aspect of learning , teaching ,administration ,cultural ,sports and overall development of both staff and students.. Committees like PG studies committee, UG studies, committee, Scientific and Research committee, cultural and physical education. committee and student welfare committee are headed by the faculty and is well represented by a mixture of junior and senior faculty members. Student level- students are an integral part of various committees which formulate and bring into practice various academic and welfare programs in institution. To conclude vision and mission of our institution - impart quality dental education that will imbibe confidence, commitment, conviction, courtesy and courage in students and provide them with values , knowledge and skills to treat dental disease.

File Description	Documents
Vision and Mission documents approved by the College bodies	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/6.1.1%20VISION%20MISSION%20.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/6.1.1%20VISION%20MISSION%20.pdf</a>
Achievements which led to Institutional excellence	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/6.1.1%20Achievements%20for%20institutional%20excellence.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/6.1.1%20Achievements%20for%20institutional%20excellence.pdf</a>
Any other relevant information	Nil

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

College has active management system with decentralization to

coordinate administrative and academic functions.

This includes Board of management (BOM), Governing council (GC), Dean / IQAC chairman, 7 criteria heads, Heads of departments, committees, faculties, students and other stakeholders.

The BOM executes the action plan, decisions for overall upgradation of College. Dean is head of the institution and works along with Departments and criteria heads and enforces vision and mission of the College and decisions of the Board.

IQAC is a prominent academic and administrative body, achieving quality of all the domains, focusing on maintaining and improving the quality of education.

It prepares Strategic Perspective plan (SPP) with budgetary provisions consulting departments and submits to GC. Once approved, then Dean organizes it with systemic empowerment strategies through stakeholders. The Parent Teachers Association (PTA) considers parent's views as important stakeholders are taken into account.

Various committees are formed by faculty members and student representatives headed by a senior faculty to monitor day to day activities of the institution.

The Administrative staff assist Dean in daily operations of college. All the maintenance support staff perform their duties meticulously. This brings the planned progress and achievement of desired outcomes.

File Description	Documents
Relevant information /documents	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/6.1.2%20IQAC%20and%20BOM.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/6.1.2%20IQAC%20and%20BOM.pdf</a>
Any other relevant information	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/6.1.2%20IQAC%20formation%20.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/6.1.2%20IQAC%20formation%20.pdf</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

The Oxford Dental College is committed to provide excellent infrastructure with good ambience for learning. It has a disciplined, experienced and qualified faculty to train the students. It has lush green and eco friendly campus with all the facilities within the premises.

It has a strong and able governing council headed by chairman to formulate, organize, deliver and administer policies to run the institute effectively. It imparts guidance about the intricacies of vision and mission components of college and formulates comprehensive development plan envisaging academic, administrative and infrastructural growth. Its plays a catalytic role in fostering excellence in curricular, co-curricular and extra-curricular activities.

Under the guidance of chairman Internal Quality Assurance cell is formed by taking into consideration of all the stakeholders' opinion. It prepares strategic perspective plan (SPP) and budget for all the department by focused group discussions and workshops duly adopting a participatory approach both at the institution level and department level in coherence with University academic calendar and institutional academic calendar. Later the SPP is submitted for approval of the governing council.

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/6.2.1.minutes%20of%20meeting.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/6.2.1.minutes%20of%20meeting.pdf</a>
Any other relevant information	Nil
Organisational structure	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/6.2.1%20organizational%20structure.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/6.2.1%20organizational%20structure.pdf</a>
Strategic Plan document(s)	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/6.2.1%20spp%20atr.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/6.2.1%20spp%20atr.pdf</a>

<b>6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination</b>	<b>A. All of the Above</b>
File Description	Documents
Data template	<a href="#">View File</a>
Institutional budget statements allocated for the heads of E_governance implementation	<a href="#">View File</a>
e-Governance architecture document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Policy documents	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>
<b>6.3 - Faculty Empowerment Strategies</b>	
6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression	
<p>The well-being of staff and the students is most important in an institution. Numerous welfare policies have been designed for the teaching and non-teaching staff as well as students and are effectively implemented at the Institution. The college implements an array of welfare schemes for staff.</p> <p>Welfare measures for teachingstaffs include Health Benefits like Employee Provident Fund,Employee State Insurance, Group Insurance and Leaves includes Casual and Earned leave, Study leave, On Duty Leave, Special casual leave, Maternity leave and other development activities and academic support measures like Faculty Development programmes, training programmes, Conferences, Seminars, Work-shops.Support for National and International Publications and Patent filing in their respective specialties. Etc.</p> <p>Welfare measures for non-teaching staffs include Health Benefits like</p> <p>Employee Provident Fund, Employee State Insurance, Group Insurane. Leaves like Casual, Earned leave and Maternity leaves. Other welfare measures includecomprehensive dental care, subsidized treatment</p>	

facilities at the Institution, Free Medical Consultation Facility etc.

File Description	Documents
Policy document on the welfare measures	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/631.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/631.pdf</a>
List of beneficiaries of welfare measures	<a href="http://theoxforddentalcollege.org/pdf/21-22/6.3.1%20LIST%20OF%20BENEFICIARIES.pdf">http://theoxforddentalcollege.org/pdf/21-22/6.3.1%20LIST%20OF%20BENEFICIARIES.pdf</a>
Any other relevant document	Nil

### 6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

05

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	<a href="#">View File</a>
Policy document on providing financial support to teachers	<a href="#">View File</a>
List of teachers provided membership fee for professional bodies	<a href="#">View File</a>
Receipts to be submitted	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

15

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	<a href="#">View File</a>
Reports of Academic Staff College or similar centers Verification of schedules of training programs	<a href="#">View File</a>
Copy of circular/ brochure/ report of training program self conducted program may also be considered	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**242**

File Description	Documents
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
Details of teachers who have attended FDPs during the year (Data template)	<a href="#">View File</a>
E-copy of the certificate of the program attended by teacher	<a href="#">View File</a>

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

The term "performance appraisal" refers to the regular review of an employee's job performance and overall contribution to the Institute. Also known as an annual review, performance review or

evaluation, or employee appraisal, a performance appraisal evaluates an employee's skills, achievements, and growth, or lack thereof.

The performance appraisal system of the institution allows the individual an opportunity to review performances, work content, work quality and quantity, to look back on what has been achieved during the past year and work on future objectives. The individual can realise his scope and work on his shortcomings and any learning and development requirements which may help in his personal and professional growth. Every employee i.e. both teaching and non-teaching staff is given a Performance appraisal form to fill at the end of the academic year to highlight their contributions and achievements. When executed correctly, performance appraisals can pay off big. Among other things, they are capable of boosting employee morale and engagement, clarifying expectations, helping to get the best out of staff, and incentivizing hard work and dedication.

File Description	Documents
Performance Appraisal System	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/6.3.5.%20Doc-2-Performance%20Appraisal%20Policy.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/6.3.5.%20Doc-2-Performance%20Appraisal%20Policy.pdf</a>
Any other relevant information	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/6.3.5-6.3.5.%20Doc-2-Performance%20Appraisal%20System.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/6.3.5-6.3.5.%20Doc-2-Performance%20Appraisal%20System.pdf</a>

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

#### Resource mobilization policy document

The Oxford Dental College utilizes all funds from various sources to plan the budget estimation at the beginning of every financial year.

As per the policy of the institution the committees and HOD's along with the head of the institution prepare a budget considering the plan of action to provide enhanced services in Education, Research and Services to all stake holders. This is submitted to the Finance committee, budget estimation is prepared and submitted to the management committee/Governing council which scrutinizes and



approves it.

#### Procedure for optimal resource utilization

- Effective utilization of funds is monitored by the finance committee, purchase committee and head of the institution.
- To provide best services, the purchase committee works with vendors on quotations optimizing the cost for consumable and lab materials, non consumable equipments.
- For interdisciplinary training faculty from different specialties are utilized for their expertise.
- The finance committee maintains the accounts and complies with the regulations of the statutory body.
- The finance committee considers new budgetary requirements and if the need arises in any emergency situations interchanging the budget.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/6.4.1Resource%20Mobilization%20.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/6.4.1Resource%20Mobilization%20.pdf</a>
Procedures for optimal resource utilization	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/6.4.1%20Procedures%20for%20Optimal%20Resource%20Utilization.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/6.4.1%20Procedures%20for%20Optimal%20Resource%20Utilization.pdf</a>
Any other relevant information	Nil

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

The Oxford Dental College is a Self-Financing Institution and has a well-established mechanism for accounting income and expenditure of the college. Finance committee is constituted at college level which prepares budget before the beginning of financial year.

Qualified Internal Auditors have been permanently appointed to carry out a thorough check and verification of all transactions.

External audit is carried out in an elaborate manner on yearly basis. At the end of the audit, they prepare and deliver a summary

report to the college.

Team of internal and external auditors propose Board of Management with statements of accounts on surplus/deficit funds and provide plans/measures for utilization/recover surplus/deficit funds.

So far there have been no major findings/ objections. Minor errors or omissions when pointed out by the audit team, are immediately corrected/ rectified and precautionary steps are taken to avoid recurrence of such errors in future.

All the statutory audits of the college have been completed in satisfaction up to 2021-2022.

File Description	Documents
Documents pertaining to internal and external audits for the last year	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/6.4.2%20Doc-1%20Documents%20related%20to%20External%20Auditors%20and%20Internal%20Auditors.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/6.4.2%20Doc-1%20Documents%20related%20to%20External%20Auditors%20and%20Internal%20Auditors.pdf</a>
Any other relevant information	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/6.4.2%20Doc-2%20Appointment%20letter%20of%20Internal%20Auditors%20and%20External%20Auditors.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/6.4.2%20Doc-2%20Appointment%20letter%20of%20Internal%20Auditors%20and%20External%20Auditors.pdf</a>

#### 6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
INR1,73,297/-	Nil

File Description	Documents
Audited statements of accounts for the year	<a href="#">View File</a>
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	<a href="#">View File</a>
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

College has active management system with decentralization to coordinate administrative and academic functions.

IQAC is a prominent academic and administrative body, achieving quality of all the domains, focusing on maintaining and improving the quality of education.

Strategic Perspective plan (SPP) is approved by the IQAC and all departments initiate the quality measures at the end of the academic year. Action taken report is submitted to IQAC. The IQAC takes necessary action plan for the feedback given by all the stakeholders

Various committees are formed by faculty members and student representatives headed by a senior faculty to monitor day to day activities of the institution.

The Administrative staff assist Dean in daily operations of college. All the maintenance support staff perform their duties meticulously. This brings the planned progress and achievement of desired outcomes.

IQAC ensures quality initiatives in all the 7 criteria for overall

quality improvement.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/6.5.1%20structure%20and%20mechanism%20for%20IQAC.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/6.5.1%20structure%20and%20mechanism%20for%20IQAC.pdf</a>
Minutes of the IQAC meetings	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/6.5.1%20IQAC%20MOM.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/6.5.1%20IQAC%20MOM.pdf</a>
Any other relevant information	Nil

**6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)**

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	<a href="#">View File</a>
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	<a href="#">View File</a>
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives:**

**A. All of the Above**

**Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)**

File Description	Documents
Information as per Data template	<a href="#">View File</a>
Annual report of the College	<a href="#">View File</a>
Minutes of the IQAC meetings	<a href="#">View File</a>
Copies of AQAR	<a href="http://theoxforddentalcollege.org/pdf/AQAR_TODC.pdf">http://theoxforddentalcollege.org/pdf/AQAR_TODC.pdf</a>
Report of the feedback from the stakeholders duly attested by the Board of Management	<a href="#">View File</a>
Report of the workshops, seminars and orientation program	<a href="#">View File</a>
Copies of the documents for accreditation	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

#### **7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year**

**02**

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	<a href="#">View File</a>
Copy of circular/brochure/ Report of the program	<a href="#">View File</a>
Extract of Annual report	<a href="#">View File</a>
Geo tagged photographs of the events	<a href="#">View File</a>

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

**Gender Equity:** Gender equity is the process of decision-making fairly to both males and females without any discrimination on the basis of sex while addressing any imbalances in the benefits available to males and females. Various curricular and co curricular activities are held on campus to ensure gender equity and raise awareness on gender sensitivity. College shows gender sensitivity in providing facilities such as safety, social security, counselling and common room etc. Self defence classes are conducted on a regular basis. The institution provides a working friendly and working together environment and treats them equally. Equal benefits are given to both genders and are supported by the management. The college has a separate women cell and encourages women in all activities and also empowers them. The sexual harassment elimination committee upholds women's rights and creates healthy and secured social atmosphere on the campus. The awareness is spread by conducting seminars, workshops, guest lectures and debates. A Lady Doctor is appointed to provide medical care to girl students. In a nutshell the College has put in place all the necessary measures to empower girl students and also maintain gender equality

File Description	Documents
Annual gender sensitization action plan	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/7.1.2%20Annual%20Gender%20sensitization%20action%20plan.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/7.1.2%20Annual%20Gender%20sensitization%20action%20plan.pdf</a>
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/7.1.2%20Specific%20facilities%20provided%20for%20women.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/7.1.2%20Specific%20facilities%20provided%20for%20women.pdf</a>
Any other relevant information	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/7.1.2%20Any%20other%20relevant%20information.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/7.1.2%20Any%20other%20relevant%20information.pdf</a>

**7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment**

**A. All of the Above**

File Description	Documents
Geotagged Photos	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/7.1.3.%20Geo%20tagged%20photos.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/7.1.3.%20Geo%20tagged%20photos.pdf</a>
Installation receipts	<a href="#">View File</a>
Facilities for alternate sources of energy and energy conservation measures	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**TODC waste management involves collection, processing, disposal, transportation and monitoring of waste so as to make the College a 'Zero waste campus'.**

**Solid waste:**

For solid waste, sufficient number of Green and Blue bins for wet and dry waste respectively are placed incampus at various places.

**Liquid waste:**

Non-hazardous liquid waste is dewatered. Water is removed until only solid waste remains. Water generated from this process is recycled into the waste water system and the sludge is disposed safely.

**Biomedical waste:**

Colour coded bins are used in each department for segregation. It is treated by Maridi Eco industries Pvt Ltd, Bangalore with which the college has MOU and approval from Karnataka State Pollution Control Board.

**E-Waste:** In The Oxford Dental College, E-waste such as abandoned laboratory equipment's, air conditioners, electrical cables, printers etc is collected.

**Water recycling system:**

The College has Sewage Treatment Plant (STP) wherein liquid waste is treated.

**Hazardous chemicals & radioactive waste:** After the use of the X ray processing solution that is generated in the Department of Oral Medicine and radiology is kept in the safe containers till it loses its strength. Waste silver amalgam that is generated while using in the Department of Endodontics is immersed in sodium thiosulphate.



File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/7.1.4%20Agreements%20MoUs%20with%20Government%20and%20other%20approved%20agencies.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/7.1.4%20Agreements%20MoUs%20with%20Government%20and%20other%20approved%20agencies.pdf</a>
Geotagged photographs of the facilities	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/7.1.4%20Geotagged%20Photographs%20of%20the%20Facilities.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/7.1.4%20Geotagged%20Photographs%20of%20the%20Facilities.pdf</a>
Any other relevant information	<a href="https://www.youtube.com/watch?v=JY9vZs0jY90&amp;feature=youtu.be">https://www.youtube.com/watch?v=JY9vZs0jY90&amp;feature=youtu.be</a>

**7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**

File Description	Documents
Geotagged photos / videos of the facilities	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/7.1.5%20Geo%20tagged%20photographs%20of%20Water%20Conservation%20Facilities.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/7.1.5%20Geo%20tagged%20photographs%20of%20Water%20Conservation%20Facilities.pdf</a>
Installation or maintenance reports of Water conservation facilities available in the Institution	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants**

**B. Any 4 of the Above**

File Description	Documents
Geotagged photos / videos of the facilities if available	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/7.1.6%20Geotag%20photos%20of%20%20code%20of%20conductvisitor%20instructions%20displayed%20in%20the%20institution.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/7.1.6%20Geotag%20photos%20of%20%20code%20of%20conductvisitor%20instructions%20displayed%20in%20the%20institution.pdf</a>
Geotagged photo Code of conduct or visitor instruction displayed in the institution	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
Reports to be uploaded (Data Template)	<a href="#">View File</a>

**7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading**

**C. Any 2 or 3 of the Above**

File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>
Data template	<a href="#">View File</a>
Relevant documents	<b>No File Uploaded</b>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**The Oxford Dental College held various celebrations throughout the year, including Iftar, College Day, a Camp, Onam, Teachers Day, Fun**

Fest, Karnataka Rajotsava, and Christmas.

During Iftar, students and staff members came together to break their fast and enjoy a meal together during the holy month of Ramadan. College Day was a day of celebration for students, faculty, and staff to commemorate the institution's achievements and accomplishments.

The camp was aimed at promoting outdoor activities, team-building, and learning new skills while Onam was celebrated to showcase the rich cultural heritage of Kerala, with traditional food, dances, and other festivities.

Teachers Day was celebrated to honor the hard work and dedication of the teaching faculty while Fun Fest was a time for students to unwind and enjoy various fun-filled activities.

The Karnataka Rajotsava was a celebration of the state's formation day and showcased the diverse culture, heritage, and traditions of the region. Finally, Christmas was celebrated with carol singing, gifts, and other festivities.

Overall, these celebrations provided a platform for students and staff to come together, learn, and engage in cultural exchange, team-building, and community building activities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/7.1.8%20supporting%20document%20on%20the%20information%20provided.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/7.1.8%20supporting%20document%20on%20the%20information%20provided.pdf</a>
Any other relevant information/documents	Nil

**7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a**

**A. All of the Above**

**committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year**

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	<a href="#">View File</a>
Web link of the code of conduct	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/7.1.9%20web%20link%20of%20the%20code%20of%20conduct.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/7.1.9%20web%20link%20of%20the%20code%20of%20conduct.pdf</a>
Details of the monitoring committee of the code of conduct	<a href="#">View File</a>
Details of Programs on professional ethics and awareness programs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
Institutional data in Prescribed format (Data Template)	<a href="#">View File</a>

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

#### **Cultural event summary**

The Oxford Dental College recently held a series of diverse cultural, social, and health-related events that brought together students, staff, and faculty members. The celebrations included Onam, a traditional festival from Kerala, followed by Orthodontic Week, a Food and Fun Fest showcasing different cuisines, Ayudha Pooja honoring tools and equipment, Children's Day engaging with local children, World Diabetes Day promoting awareness and prevention, Christmas festivities, International Oral and Maxillofacial Surgeon Day emphasizing specialized care, and Holi, a vibrant spring festival. These events fostered a sense of community, cultural appreciation, and health awareness among the participants. They provided opportunities for learning, creativity, and personal growth while celebrating diversity. Overall, the celebrations

demonstrated the college's commitment to holistic education and highlighted the importance of cultural, social, and health-related activities in the dental community.

## 7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

### Best Practice 1: Evidence-Based Dentistry and Use of Research in Clinical Practice

#### Objectives:

- Quality patient care based on scientific literature to resolve clinical difficulties
- Reduction of variations in patient care and successful decision-making
- Bridging the gap between research and practice
- excellence in patient care

#### Practice:

1. Formulating clinical questions
2. relevant clinical data
3. reviewing data to select sound evidence
4. evidence, patient's condition, resources, and preferences
5. clinical outcomes based on research and evidence-based decision

#### Evidence of Success:

- Integration of evidence-based method
- Increased confidence, adaptability, critical thinking, and decision-making skill
- Better patient care outcome

## Best Practice 2: Encouraging Student Participation in Research Presentations at Conferences

### Objectives:

- Inculcate interest in research among students
- critical thinking and innovative skills
- to convert project work into publications
- leadership skills and healthy competition

### Context:

- Research studies and article publication
- student development

### Practice:

- the importance of scientific presentations
- teamwork, decision-making, and critical thinking
- Encourage students to present research

### Evidence of Success:

- research topics and introduction to dental innovations
- Development of a scientific approach
- Opportunities to showcase research skills,

### Problems Encountered:

- Time management
- conference registration costs

File Description	Documents
Best practices page in the Institutional website	<a href="http://theoxforddentalcollege.org/pdf/21-22/7.2.1%20Best%20practices%201%20and%202%202022.pdf">http://theoxforddentalcollege.org/pdf/21-22/7.2.1%20Best%20practices%201%20and%202%202022.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

#### Cost-Effective In-House Aligners:

The Department of Orthodontics offers cost-effective in-house aligners for treating malocclusions. These manually prepared aligners, created by setting teeth in an articulator, are much cheaper. Since their introduction in 2021, they have benefited three patients. in-house aligners are fabricated at 1/10th of the cost of company aligners.

#### Benefits:

The utilization of cost-effective in-house aligners offers significant benefits to patients. It reduces the financial burden by providing affordable orthodontic care and lowering expenses. Improves patient satisfaction and adherence to the treatment plan, resulting in personalized, accessible, and convenient orthodontic treatment. Ultimately improve oral health and quality of life.

#### Platelet-Rich Fibrin Therapy (PRT)

PRT is a therapy offered by the institution that has shown benefits for patients with chronic periodontitis, a progressive disease-causing inflammation and destruction of gum and bone supporting the teeth. PRT reduces inflammation, promotes tissue regeneration, and accelerates the healing process in patients with chronic periodontitis.

#### Impact:

The implementation of cost-effective in-house aligners and the

availability of PRT demonstrate the institution's commitment to enhancing the quality of life for patients. By providing affordable orthodontic care and effective treatment for chronic periodontitis, patients experience improved oral health, reduced financial burden, enhanced aesthetics, and increased self-esteem.

File Description	Documents
Appropriate web page in the institutional website	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/7.3.1%20Institutional%20distinctiveness.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/7.3.1%20Institutional%20distinctiveness.pdf</a>
Any other relevant information	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/7.3.1%20Any%20other%20relevant%20information.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/7.3.1%20Any%20other%20relevant%20information.pdf</a>

## DENTAL PART

### 8.1 - Dental Indicator

#### 8.1.1 - NEET percentile scores of students enrolled for the MBBS programme for the preceding academic year

Number of students enrolled for the MBBS programme during the preceding academic year	Range of NEET percentile scores Mean NEET percentile score SDNEET percentile score	Mean NEET percentile score	SDNEET percentile score
61	40.79-91.81	73.8	13.64

File Description	Documents
List of students enrolled for the BDS programme for the preceding academic year	<a href="#">View File</a>
NEET percentile scores of students enrolled for the BDS programme during the preceding academic year.	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

8.1.2 - The Institution ensures adequate training for students in pre-clinical skills. Describe the steps taken to improve pre-clinical skills along with details of facilities available for students such as pre-clinical skill labs



TODC has the latest facilities and highly skilled faculty. Preclinical exercises are conducted in various departments as per DCI regulations to ensure a certain standard of knowledge and practical skills among students before introducing them to clinics.

Pre-clinical prosthodontics department Provides quality training to students on rehabilitation and maintenance of oral function. It has well-equipped laboratories. The department conducts three internals to improve clinical skills.

Department of pre-clinical conservative aims at diagnosis and treatment of dental caries, teeth malformation and discoloration.

Department of Pedodontics provides an opportunity to learn various treatment methods using models.

Department of Orthodontics provides knowledge regarding various malocclusions, exercises like wire bending, study models and cephalometric analysis to students.

Basic Medical Science Practical Laboratory: Well-equipped Laboratories are available in all medical science departments to enable understanding of basic concepts of medical subjects.

Anatomy , Physiology , Biochemistry , Dental Anatomy, Dental Histology And Embriology , Pharmacology , Microbiology , General Pathology, Students are taught about various pre-clinical skills respectively.

File Description	Documents
Geo tagged Photographs of the pre clinical laboratories	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**8.1.3 - Institution follows infection control protocols during clinical teaching during preceding academic year Central Sterile Supplies Department (CSSD) (records) Provides Personal Protective Equipment (PPE) while working in the clinic Patient safety manual Periodic disinfection of all clinical areas (Register) Immunization of all the care-givers (Registers maintained) Needle stick**

**A. All of the Above**

**injury record**

File Description	Documents
Central Sterile Supplies Department (CSSD) Register (Random Verification by DVV)	<a href="#">View File</a>
Disinfection register (Random Verification by DVV)	<a href="#">View File</a>
Immunization Register of preceding academic year	<a href="#">View File</a>
Relevant records / documents for all 6 parameters	<a href="#">View File</a>
Institutional Data in Prescribed Format (Data Template)	<a href="#">View File</a>

8.1.4 - Orientation / Foundation courses practiced in the institution for students entering the college / clinics / internship. Describe in less than 100-200 words about Orientation for fresh students White coat ceremony Workshops on patient care (community skills, infection control, biomedical waste management, professional ethics) Internship orientation Any other

The college organised orientation programme for freshers, all the dignitaries and speakers guided students about code of conduct ,exams , etc ,a file is distributed to them which contains complete material .White coat ceremony is conducted for 3rd bds students when students enter clinical, are told about code of conduct and professional ethics to follow. They are guided about standard operating procedures, communicating with patients. The event ends up with distribution of white coat. Programmes are conducted regarding community skills, infection control, biomedical waste management and professional ethics to be followed. speakers emphasise on the sterilisation protocol , disposal of the hospital waste . They are guided regarding the professional ethics and communication skills.The College organises orientation programme for all interns which is mandatory to attend. Principal and speaker briefs them about protocols for working in the institution, public health centres, professional ethics, code of conduct, dress code to be followed .All these programmes are organised every year by different committees in the college with a maximum participants of 100 in 1st bds ,about 60-70 in 3rd bds and almost 100 and above participants in interns.

File Description	Documents
Orientation circulars	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/Orientation%20Circulars%20.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/Orientation%20Circulars%20.pdf</a>
Programme report	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/8.1.4%20Program%20report%20.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/8.1.4%20Program%20report%20.pdf</a>

**8.1.5 - The students are trained for using High End Equipment for Diagnostic and therapeutic purposes in the Institution. Cone Beam Computed Tomogram (CBCT) CAD/CAM facility Imaging and morphometric softwares Endodontic microscope Dental LASER Unit Extended application of light based microscopy (phase contrast microscopy/polarized microscopy/fluorescent microscopy) Immunohistochemical (IHC) set up**

**A.All of the Above**

File Description	Documents
Invoice of Purchase	<a href="#">View File</a>
Usage registers	<a href="#">View File</a>
Geotagged photos of the facilities, and list of studentstrained in the opted facilities	<a href="#">View File</a>
Institutional Data in Prescribed Format (Data Template)	<a href="#">View File</a>

**8.1.6 - Institution provides student training in specialized clinics and facilities for care and treatment such as: Comprehensive / integrated clinic Implant clinic Geriatric clinic Special health care needs clinic Tobacco cessation clinic Esthetic clinic**

**A. All of the Above**

File Description	Documents
Certificate from the principal/competent authority	<a href="#">View File</a>
Geotagged photos of the facilities, and list of students trained in the opted facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
Institutional Data in Prescribed Format (Data Template)	<a href="#">View File</a>

**8.1.7 - Number of full-time teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships beyond the eligibility requirements from recognized centers/universities in India or abroad. (Eg: AB, FRCS, MRCP, FAMS, FAIMER & IFME, Fellowships, Ph D in Dental Education etc.) during the year**

4

File Description	Documents
List of fulltime teachers with additional Degrees, Diplomas such as AB, FRCS, MRCP, FAMS, FAIMER/IFME Fellowships, Ph D in Dental Education etc. during the year	<a href="#">View File</a>
Attest ed e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships	<a href="#">View File</a>
Any other relevant information	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	<a href="#">View File</a>

8.1.8 - The Institution has introduced objective methods to measure and certify attainment of specific clinical competencies by BDS students/interns as stated in the undergraduate curriculum by the Dental Council of India.

An initiative of the Dental Education cell , it has come out with a robust mechanism for graduate attributes and evaluation . : • Formative assessment • Preclinical training and evaluation • Role play • Group discussion • Hands on experience evaluation - viva, monitoring etc • Clinical examination The Oxford Dental College has envisioned to implement • OSPE : through OSPE . • For eg : Department of Oral Pathology trains students in Dental Anatomy with the motto that they should be able to carve the morphology of the

permanent teeth. • Demonstration of tooth carving using wax block. • Students are instructed to carve teeth on wax blocks. • Demonstrator will assess students performance and suggest the corrective action • Scoring will be done • OSCE : As a part of their assessment students will be subjected for their clinical skill evaluation through OSCE . • Spotters : Patients - Identify and Diagnose followed by propose the Treatment plan • Faculty will assess them and corrective measures will be suggested . • Scoring will be done • Summative assessment : Will be done through examination conducted by university

File Description	Documents
Report on the list and steps taken by the College to measure attainment of specific competencies by the BDS students/interns stated in the undergraduate curriculum during the year	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/818.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/818.pdf</a>
Geotagged photographs of the objective methods used like OSCE/OSPE	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/Doc%20-%20%20Geotag%20photographs.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/Doc%20-%20%20Geotag%20photographs.pdf</a>
List of competencies	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/Doc%203-%20List%20of%20competencies.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/Doc%203-%20List%20of%20competencies.pdf</a>
Any other relevant information	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/818%20GT.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/818%20GT.pdf</a>

#### 8.1.9 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work during the year.

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization /prophylaxis
61	-

File Description	Documents
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work	<a href="#">View File</a>
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	<a href="#">View File</a>
Any other relevant information.	<a href="#">View File</a>
Institutional Data in Prescribed Format (Data Template)	<a href="#">View File</a>

8.1.10 - The College has adopted methods to define and implement Dental graduate attributes with a system of evaluation of attainment of such attributes.

Dental graduate students are trained to acquire adequate knowledge , understanding and necessary skills , maintain high standard of professional ethics and participate in national health programmes .

- Knowledge and good understanding of various relevant scientific methods, principles of biological functions in order to evaluate and analyse scientifically established facts and data
- Attitude and willingness to apply the current knowledge of dentistry in the best interest of the patients and community.
- General skills to diagnose and manage various common dental problems, prevent and manage complications if encountered while carrying out various procedures. Also should be able to promote oral health and help prevent oral diseases.
- Communication & Community Resources -participate in improving the oral health of the individuals through community activities.
- Should be able to provide Patient Care including diagnosis , treatment planning and treat the patients
- Teaching behavioural sciences to undergraduate student is to impart such knowledge & skills that may enable him to apply principles of behaviour for all round development of his /her personality and in various therapeutic situations in dentistry.

The students have to undergo a structured evaluation mechanism ( External & CIE ) to attain graduate attributes

File Description	Documents
Dental graduate attributes as described in the website of the College.	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/8.1.10%20Dental%20Graduate%20Attributes%20as%20described%20in%20the%20college.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/8.1.10%20Dental%20Graduate%20Attributes%20as%20described%20in%20the%20college.pdf</a>
Any other relevant information.	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/8110.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/8110.pdf</a>

**8.1.11 - Per capita expenditure on Dental materials and other consumables used for student training during the year. [Amount in INR (Lakhs)]**

77.46

File Description	Documents
Audited statements of accounts.	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
Institutional Data in Prescribed Format (Data Template)	<a href="#">View File</a>

8.1.12 - Establishment of Dental Education Department by the College for the range and quality of Faculty Development Programmes in emerging trends in Dental Educational Technology organized by it.

The Oxford Dental College strives for providing & imparting quality education & fostering an environment conducive to learning. A good quality education is one that provides all learners with capabilities they require to become economically productive, develop sustainable livelihoods, contribute to peaceful and democratic societies and enhance individual well-being. In quality education, The Oxford Dental College focuses on six dimensions that all interventions of the organization need to meet Viz. Equity, Contextualization and Relevance, Student friendly teaching-learning, sustainability, balanced approach and learning outcomes. The concept of 'excellence' in higher education means the reputation and

standing of institutions and depends on the perception of student experience and the varying missions of the institutions.

There is a need for well-trained faculty who will help improve programs to produce quality graduates. Provision of faculty development related to teaching and assessment strategies is widely perceived to be the essential ingredient in the efforts to modify the educational environment in academics. The Oxford Dental College organizes several programmes to boost and update the clinical skills of the faculties, post graduates and students.

File Description	Documents
List of seminars/conferences/workshops on emerging trends in Dental Educational Technology organized by the DEU year- wise during the year.	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/Doc%201%20List%20of%20seminars%20conferences%20workshops%208.1.12.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/Doc%201%20List%20of%20seminars%20conferences%20workshops%208.1.12.pdf</a>
List of teachers who participated in the seminars/conferences/workshops on emerging trends in Medical Educational technology organized by the DEU of the College during the year	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/Doc%202%20List%20of%20teachers%20who%20participated%208.1.12.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/Doc%202%20List%20of%20teachers%20who%20participated%208.1.12.pdf</a>
Any other relevant information	<a href="http://www.theoxforddentalcollege.org/pdf/21-22/Doc-3%20anyother%20relevant%20information%208.1.12.pdf">http://www.theoxforddentalcollege.org/pdf/21-22/Doc-3%20anyother%20relevant%20information%208.1.12.pdf</a>